



Course Requirements
Create * Collaborate * Innovate: ASTE 2012 Conference
UAA Ed 566
1 (Section 101) or 2 (Section 102) Credits
Pass/No Pass

We're glad you joined us at ASTE this year! I look forward to interacting with you online and hopefully in person at some point. New this year is the option to meet ASTE Credit Course participants in person. Please join us for a short session to meet the instructor and other participants, as well as to get information about the class on Monday, 1:00-1:30, in the Endeavor room. Also, please don't hesitate to contact me at tammy.morris@inspiredimpact.biz or 907-523-8820 if you have any questions.

This year the online portion of the class will be conducted on a Ning at the following URL:
<http://inspiredimpact.ning.com>

Instructions for joining and using the Ning are available as a separate handout.

In order to receive credit, you must complete ALL course requirements. The requirements for the credit class are as follows:

***Conference Attendance:**

- **1 Credit Requirement:** Attend and log at least 15 hours of the conference, which may include speakers, networking events, pre-conference, and conference sessions.
- **2 Credit Requirement:** Attend and log at least 30 hours of the conference, which may include speakers, networking events, pre-conference, and conference sessions.

***Required Readings:**

Articles for discussion are posted on the ASTE Ning.

- **1 Credit Requirement:** Select, read, and discuss at least two of the posted articles.
- **2 Credit Requirement:** Select, read, and discuss at least three of the posted articles.

***Online Discussions:**

An important component of any conference is time to reflect on new ideas and share your thoughts with peers. One of the requirements for the credit course is that you spend some time interacting online. There will be discussions related to the pre-conference and conference sessions as well as for the required readings. Please keep your postings positive and constructive – you will have the opportunity to evaluate your conference sessions at the end of each session. The purpose of the discussions is to consider new ideas and interact with other educators. My role in the Forum is that of a facilitator. I will not respond to every posting, but I will monitor the discussions and participate frequently.

Many of you have probably had the opportunity to participate in online discussions in the past. If not, there are a few basic guidelines that should help you get started.

- Substantive posts are more than statements such as “I agree” or “hello”. I encourage you to analyze the themes presented by speakers and in the ASTE sessions, share new ideas, and explore ways to apply what you have learned.
- As you respond to other posts, respect others' viewpoints, but do not be afraid to take a different stance or share another perspective.

- Cite all quotations and sources so that everyone can access valuable resources.
- Use subject lines that accurately reflect the purpose of the posting, and respond to other postings in the appropriate thread.
- If you would like to forward a posting outside the forum, please ask permission first.

1 Credit Requirement: Minimum of 5 Substantive Posts

- Complete your profile on Ning.
- At least 2 substantive posts in the Course Articles Category (on at least 2 separate articles).
- At least 3 substantive posts in any of the Special Interest Group Discussions.

2 Credit Requirement: Minimum of 10 Substantive Posts

- Complete your profile on the Ning.
- At least 3 substantive posts in the Course Articles Category (on at least 3 separate articles).
- At least 7 substantive posts in any of the Special Interest Group Discussions.

Timeline for Postings: Post to the discussions as soon as possible and visit frequently during and immediately following the conference. This will ensure that the topics are fresh in your mind and will allow the best opportunity for collaboration. The discussions will remain open until March 28 (the final day to submit coursework), but the discussions will likely be more engaging during and immediately following the conference. Feel free to post pictures and contribute links to other online resources that may be valuable to your colleagues!

***Final Paper or Project**

Your final paper or project should be a reflection of what you have learned and not a simple list of session topics and reviews. Instead, think about the central strands in the conference and discuss how you will apply what you've learned in your classroom, your business, or your district. Alternatively, develop a project or digital resource that relates to a conference strand. If you select this option, please email me for project approval **in advance**.

1 Credit Requirement: 2-3 pages, double spaced, 12-point font, 1-in. margins

2 Credit Requirement: 4-5 pages, double spaced, 12-point font, 1-in. margins

Please include a title page with your name, your district, your email address, the number of credits for which you are enrolled, and the date of submission. Microsoft Word is preferred. Please email your final paper to me as an attachment to tammy.morris@inspiredimpact.biz. I will confirm that I have received this within 48 hours. If you do not receive this confirmation, please contact me by phone.

If you elect to do an approved project that cannot be emailed, you may also mail it to me at the following address:

Tammy Morris
P.O. Box 34966
Juneau, AK 99803

Please retain a copy of any project mailed since they will not be returned.

All work must be submitted by 5:00 p.m. on March 28, 2012 – no exceptions or extensions!

