Course Requirements
ASTE 2021 Conference
Go Global
UAA ED A566
1 (566.203) or 2 (566.205) Credits
Pass/No Pass

We're glad you joined us at ASTE this year! I look forward to interacting with you online this year. While you may get as much information as you need about the class from the documents provided online, please consider joining us for a short *optional* session to meet the instructor and other participants, as well as to get information about the class on Saturday, February 13, 4:00-4:30pm. Also, please don't hesitate to contact me at tammy.morris@inspiredimpact.biz or 907-617-5221 (8am-8pm) if you have any questions.

Registration and Payment for Class

Register and pay for the class through UAA PACE. There are/will be two sets of registration instruction documents available on the ASTE Credit Course webpage: https://www.aste.org/membership/credit-classes/
Be sure to use the set of instructions for the class you want – 1 credit or 2 credits.
Course Fee payment:
1-credit class: $114
2-credits class: $144

Registration Deadline: 2/18/21
Drop w/Refund Deadline: 2/18/21
Drop w/No Refund Deadline: 3/15/21

Location of Class Site

Please access the conference platform through the information provided during your registration for the conference The follow-up portion of the class will be conducted in the AK Professional Learning Network (AkPLN) at the following URL:
https://learn.teachingchannel.com/teams/241499/learning-plan

Instructions for joining and using AkPLN are available in a separate document on the ASTE Credit Course webpage https://www.aste.org/membership/credit-classes/.

Specific Course Requirements

In order to receive credit, you must complete **ALL** course requirements. The requirements for the credit class are as follows:

***Conference Attendance:**

- **1 Credit Requirement:** Attend at least 15 hours of the conference, which may include speakers, networking events, and conference sessions, live or recorded. **You must attend at least 2 full days.**
    - **You must sign into each conference session, live or recorded. The records from your attendance will be used as your attendance log this year.**
- **2 Credit Requirement:** Attend and log at least 30 hours of the conference, which may include speakers, networking events, and conference sessions, live or recorded. **You must attend at least 4 full days.**
    - **You must sign into each conference session, live or recorded. The records from your attendance will be used as your attendance log this year.**

***Required Readings:**

Articles for discussion are posted in the AkPLN class team.

- **1 Credit Requirement:** Select, read, and discuss at least two of the posted articles.
- **2 Credit Requirement:** Select, read, and discuss at least three of the posted articles.

***Online Discussions:**

An important component of any conference is time to reflect on new ideas and share your thoughts with peers. One of the requirements for the credit course is that you spend some time interacting online as you reflect. There will be discussions related to the conference sessions as well as for the required readings. Please keep your postings positive and constructive – you will have the opportunity to evaluate your conference sessions at the end of each session. The purpose of the discussions is to consider new ideas and interact with other educators. My role in the Discussions is that of a facilitator. I will not respond to every posting, but I will monitor the discussions and participate frequently.

Many of you have probably had the opportunity to participate in online discussions in the past. If not, there are a few basic guidelines that should help you get started.

- Substantive posts are more than statements such as "I agree" or "hello". I encourage you to analyze the themes presented by speakers and in the ASTE sessions, share new ideas, and explore ways to apply what you have learned.
- As you respond to other posts, respect others' viewpoints, but do not be afraid to take a different stance or share another perspective.
- Cite all quotations and sources so that everyone can access valuable resources.

- Use subject lines that accurately reflect the purpose of the posting and respond to other postings in the appropriate thread.
- If you would like to share a posting outside the AkPLN class team, please ask permission first.

1 Credit Requirement: Minimum of 5 Substantive Posts

- At least 2 substantive posts in the Course Articles Module (on at least 2 separate articles).
- At least 3 substantive posts in any of the discussions in the Online Discussions module.

2 Credit Requirement: Minimum of 10 Substantive Posts

- At least 3 substantive posts in the Course Articles Module (on at least 3 separate articles).
- At least 7 substantive posts in any of the discussions in the Online Discussions module.

Timeline for Postings: Post to the discussions as soon as possible and visit frequently during and immediately following the conference. This will ensure that the topics are fresh in your mind and will allow the best opportunity for collaboration. The discussions will remain open until March 28 (the final day to submit coursework), but the discussions will likely be more engaging during and immediately following the conference. Feel free to post pictures and contribute links to other online resources that may be valuable to your colleagues!

***Final Paper or Project**

You have **two options** for your Final – a Final Paper **or** a Final Project. I highly encourage you to complete a **Final Project** for 3 reasons:

1. It is often a better representation of the result of your attendance at ASTE.
2. You're probably already going to do something with the new knowledge you gained at ASTE, so you might as well use it for credit.
3. It will serve as a fine example for other educators.

However, if you select this option, please email me for project approval **in advance**. We will discuss what you should submit as evidence of your Final Project.

To come up with an idea for your project, consider a change or something new you'd like to do in your professional role, **as a result of** the knowledge you've gained at ASTE. You should be able to share evidence of your project with me through file sharing or a weblink. I appreciate your project being posted in the Final Project Module in the AkPLN Class Team, because then others can benefit from your hard work. Depending on the project, you may need to write a 1-paragraph reflection. Some Final Projects have been:

- A lesson plan with an example of student work using something you learned at ASTE.
- Your agenda and presentation for sharing your ASTE learning with your staff or school board.
- Development of a class website using knowledge gained at ASTE.
- Description, results, and evidence of a classroom assignment or project.

If you choose to write a **Final Paper**, it should be a **reflection** of what you have learned and **not** a list of session topics and reviews. Instead, think about the topics of the conference and discuss **how you will apply what you've learned** in your classroom, your business, or your district.

1 Credit Requirement: 2-3 pages, double spaced, 12-point font, 1-in. margins
2 Credit Requirement: 4-5 pages, double spaced, 12-point font, 1-in. margins
Please include a title page with your name, your district, your email address, the number of credits for which you are enrolled, and the date of submission. Please post your paper in the Final Papers & Projects module in the AkPLN team or email your final paper to me as an attachment to tammy.morris@inspiredimpact.biz. I will confirm that I have received this within 48 hours. If you do not receive this confirmation, please contact me.

If you elect to do an approved project that cannot be shared digitally, you may also contact me to learn my mailing address.

Please retain a copy of any project mailed since they will not be returned.

All work must be submitted by 11:59p.m. on March 28, 2021 – no exceptions or extensions!

Go Global
ASTE 2021 Conference Credit Course Rubric
UAA ED 566F.101 & ED 566F.102

	2 Credits	1 Credit	No Credit
ASTE Attendance	Attend minimum of 30 hours in 4 full days of conference sessions (live or recorded), networking events, and speakers.	Attend minimum of 15 hours in 2 full days of conference sessions (live or recorded), networking events and speakers.	Attend less than 15 hours or 2 full days of conference sessions (live or recorded), networking events and speakers.
	Attendance tracked through conference system software	Attendance tracked through conference system software	Attendance tracked through conference system software
Required Reading	Read at least 3 of the articles posted in the online AkPLN team	Read at least 2 of the articles posted in the online AkPLN team	Read fewer than 2 of the articles posted in the online AkPLN team
Article Discussion	Minimum of 3 substantive posts in response to at least 3 different articles posted in the online AkPLN team	Minimum of 2 substantive posts in response to at least 2 different articles posted in the online AkPLN team	Fewer than 2 substantive posts OR responses are posted to fewer than 2 different articles posted in online AkPLN team
	Posts represent thoughtful reflection of content of article; may refer to the effect reading of the article will have on writer's position or previous views and opinions	Posts represent thoughtful reflection of content of article; may refer to the effect reading of the article will have on writer's position or previous views and opinions	Posts are not indicative of thoughtful reflection of content of article; may be similar to statements such as "I agree" or "I read the article" OR post may be unrelated to content of article
Online Discussion	Minimum of 7 substantive posts in any of the online AkPLN Discussions	Minimum of 3 substantive posts in any of the online AkPLN Discussions	Fewer than 3 substantive posts in the online AkPLN Discussions
	Posts represent thoughtful reflection of experience gained through conference attendance; may refer to the effect experience will have on writer's position or previous views and opinions	Posts represent thoughtful reflection of experience gained through conference attendance; may refer to the effect experience will have on writer's position or previous views and opinions	Posts are not indicative of thoughtful reflection of experience gained through conference attendance; may be similar to statements such as "I agree" or "I attended these sessions" OR post may be unrelated to topic

Go Global
ASTE 2021 Conference Credit Course Rubric
UAA ED 566F.101 & ED 566F.102

	2 Credits	1 Credit	No Credit
Final Paper or Project	**Written Paper** is: 4-5 pages double-spaced 12-point font 1-inch margins	**Written Paper** is: 2-3 pages double-spaced 12-point font 1-inch margins	**Written paper** is: fewer than 2 pages not double-spaced not 12-point font not 1-inch margins
	Paper is a thoughtful reflection of what participant learned *and/or* how the learning has affected the learner's position, view, and/or opinions *and/or* the resulting application of the learning to participant's position in the classroom, business, or district	**Paper** is a thoughtful reflection of what participant learned *and/or* how the learning has affected the learner's position, view, and/or opinions *and/or* the resulting application of the learning to participant's position in the classroom, business, or district	**Paper** does not address what the participant has learned *or* how the learning has affected the learner's position, view, and/or opinions *or* the resulting application of the learning to participant's position in the classroom, business, or district
	Project idea was approved by instructor in advance of submission	**Project** idea was approved by instructor in advance of submission	**Project** idea was not approved by instructor in advance of submission
	Project relates to a topic addressed during ASTE	**Project** relates to a topic addressed during ASTE	**Project** does not relate to a topic addressed during ASTE
	Project significantly demonstrates reflection and application of learning and experiences gained through attendance and participation in ASTE 2021	Project significantly demonstrates reflection and application of learning and experiences gained through attendance and participation in ASTE 2021	Project does not, or weakly, demonstrates reflection and application of learning and experiences gained through attendance and participation in ASTE 2021
Deadline	All requirements of course met on or before March 28, 2021	All requirements of course met on or before March 28, 2021	All requirements of course not met on or before March 28, 2021

alaska society for technology in education

ASTE 2021 Class Team in the AK Professional Learning Network

The Alaska Professional Learning Network (AkPLN) is a private online space to support professional growth for teachers around our great state. In partnership with the Teaching Channel, ASDN/ACSA offers this space at no cost to Alaskan educators. Members of AkPLN have access to view resources, and join or create school, district or statewide teams.

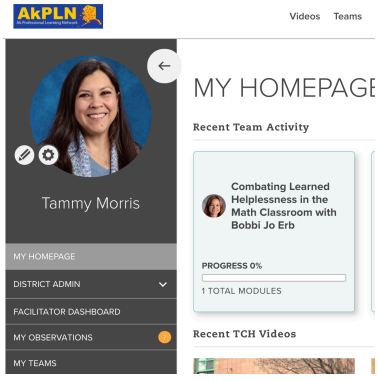
Most up-to-date **browsers** will work just fine with AkPLN. Chrome, Safari, and Firefox are browsers most often used. If you use a browser not in this list and find that some of the features of the network do not work correctly, switch to one of the recommended up-to-date browsers.

Becoming a member of AkPLN is **FREE to you**, as an AK educator. If you are asked to enter payment information, look again at the directions to join, and if you still have difficulty, please contact me. There is a **one-time process** when you are a **NEW** member of AkPLN. I (wearing my AkPLN Engagement Manager hat) must add your email address to the network. When you register for the class, I will use the email address you registered with to join you to AkPLN. **If you used a different email address to register for the class than the one you use/want to use in AkPLN, please let me know ASAP.** Once I have added your membership to AkPLN, you can proceed with the following directions.

Once you have access to AkPLN:

LOGIN at teachingchannel.org
(Be sure to use the same email address you used to register for the class. If you used a different email address to register for the class than you use to access AkPLN, please email tmorris@alaskaacsa.org with the address you use for AkPLN.)

You'll land on My Homepage. You should see the blue and gold AkPLN banner in the top left of the page.



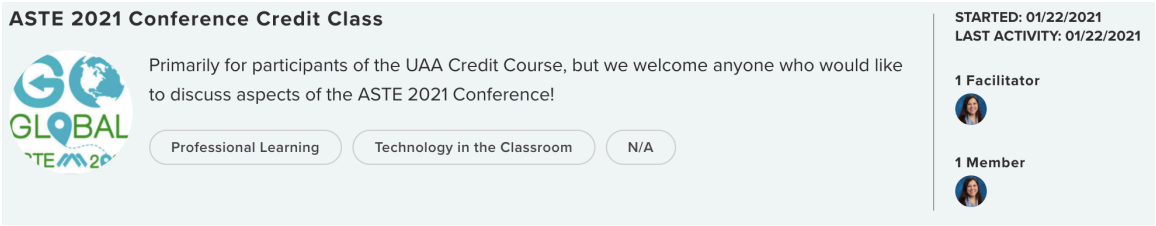
Complete Your Profile

- Use the pencil icon to complete/edit your profile.
- Use the gear icon to adjust your settings. I highly recommend that you check to see that your email notifications are adjusted the way you want them. By default, all options are checked. **Please continue to receive email notifications from teams you belong to and when members send messages to you** (through AkPLN).

Find Your Team

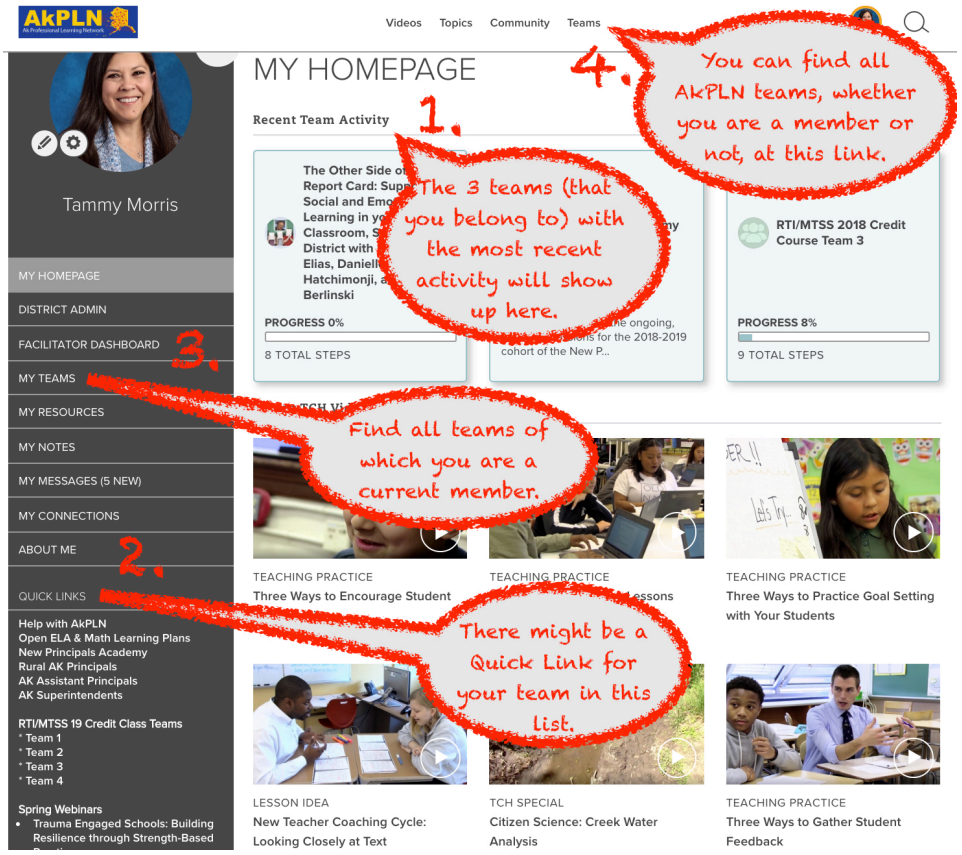
> In the gray, left navigation bar, select My Teams

This will take you to a page with all AkPLN teams you belong to. This is what the tile for your class looks like:



> Click on the title to enter the class platform.

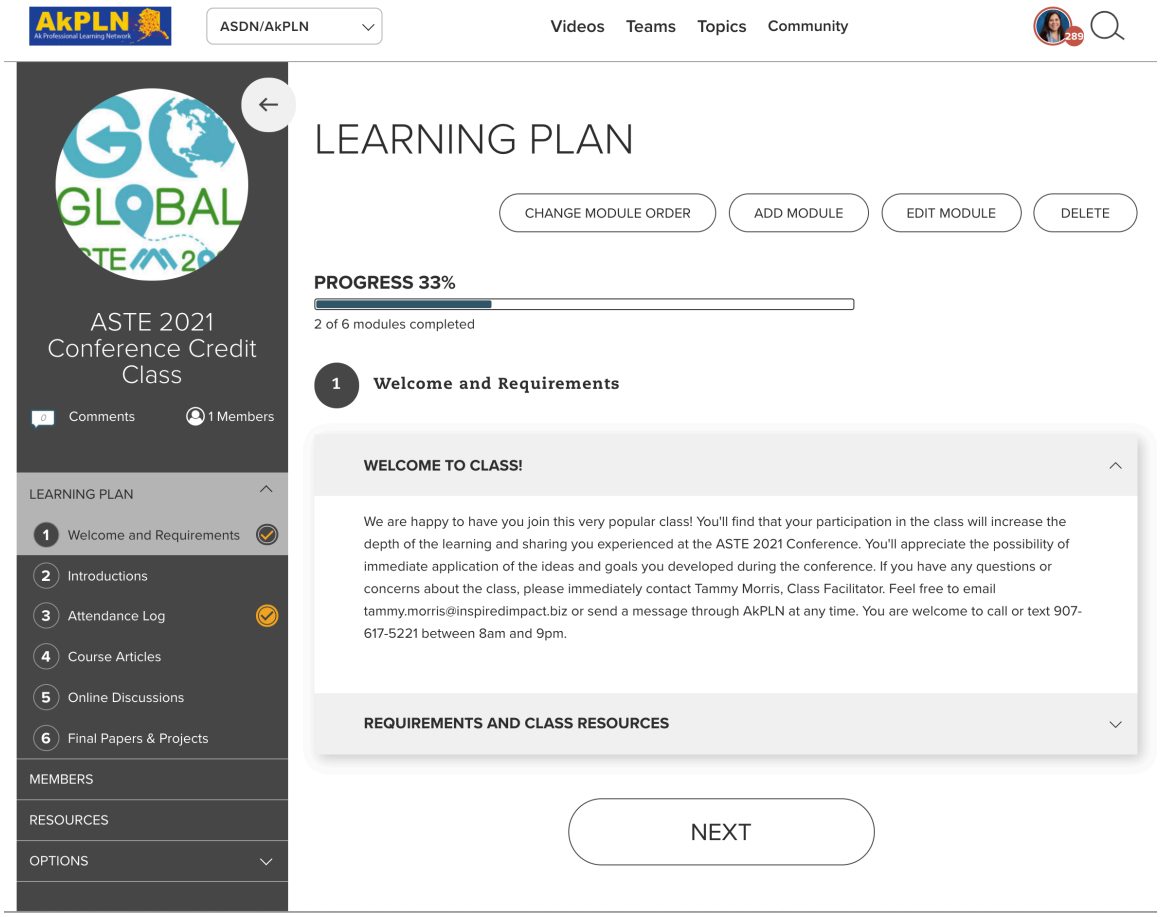
There are also other ways to enter your class team.



Here are a few screencasts that may be helpful to you:
A Tour of AkPLN: https://youtu.be/RzRG6iApz7k
Completing Your AkPLN Profile: https://youtu.be/pwhiKuMzyFo
Changing Email Notifications: https://youtu.be/JEkOeGkdiR8

Also, the AkPLN team called Help With AkPLN may be helpful: https://www.teachingchannel.org/teams/182986/learning-plan/887201
I will be updating it with new tutorials as I get them made :) This team can also be found in the Quick Links of your HomePage in AkPLN.

Once you're inside the ASTE Class Team, the landing page will look similar to this:



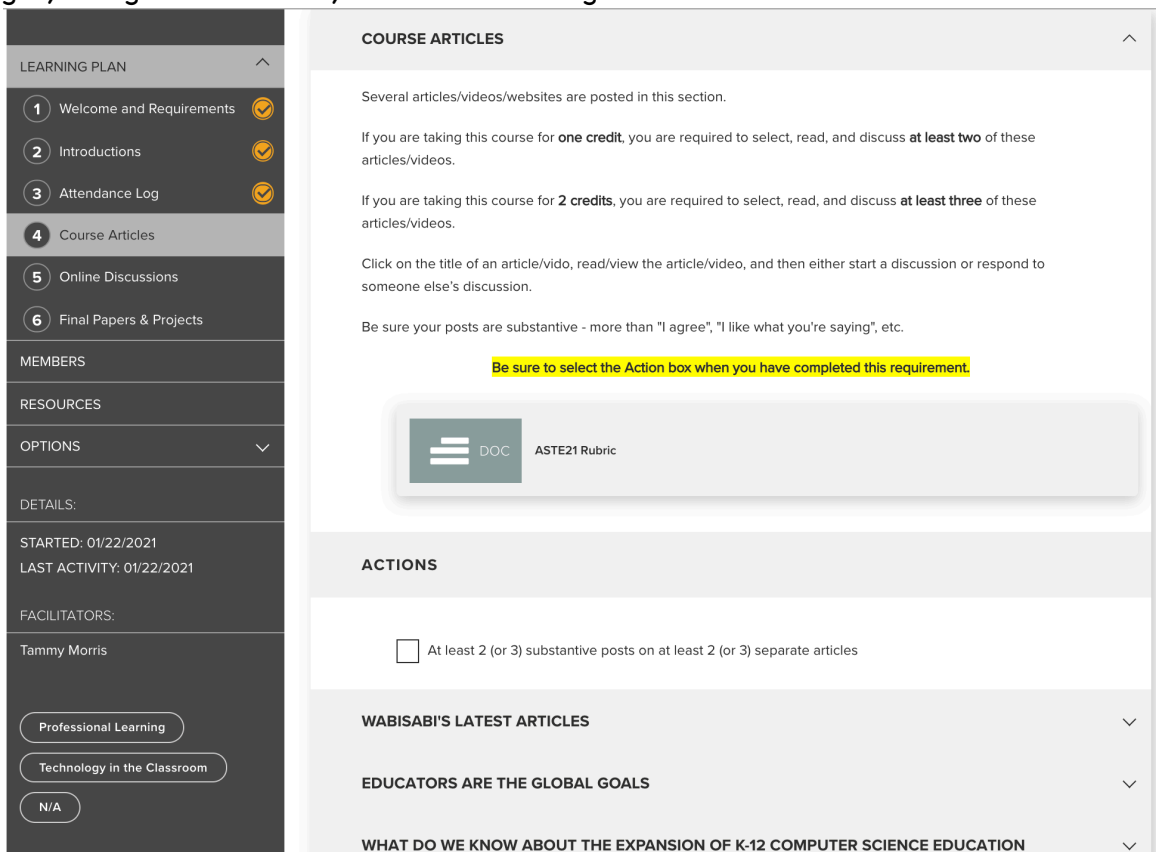
You are in
Module 1: Welcome and Requirements
Click on the section (in the main white page) titled Requirements And Class Resources to find those listed.

Module 2: Attendance

Click on this module to find information about this requirement. You do not need to submit an attendance log this year. I will use the conference system software to track your hours of attendance at live and recorded sessions.

Module 3: Course Articles

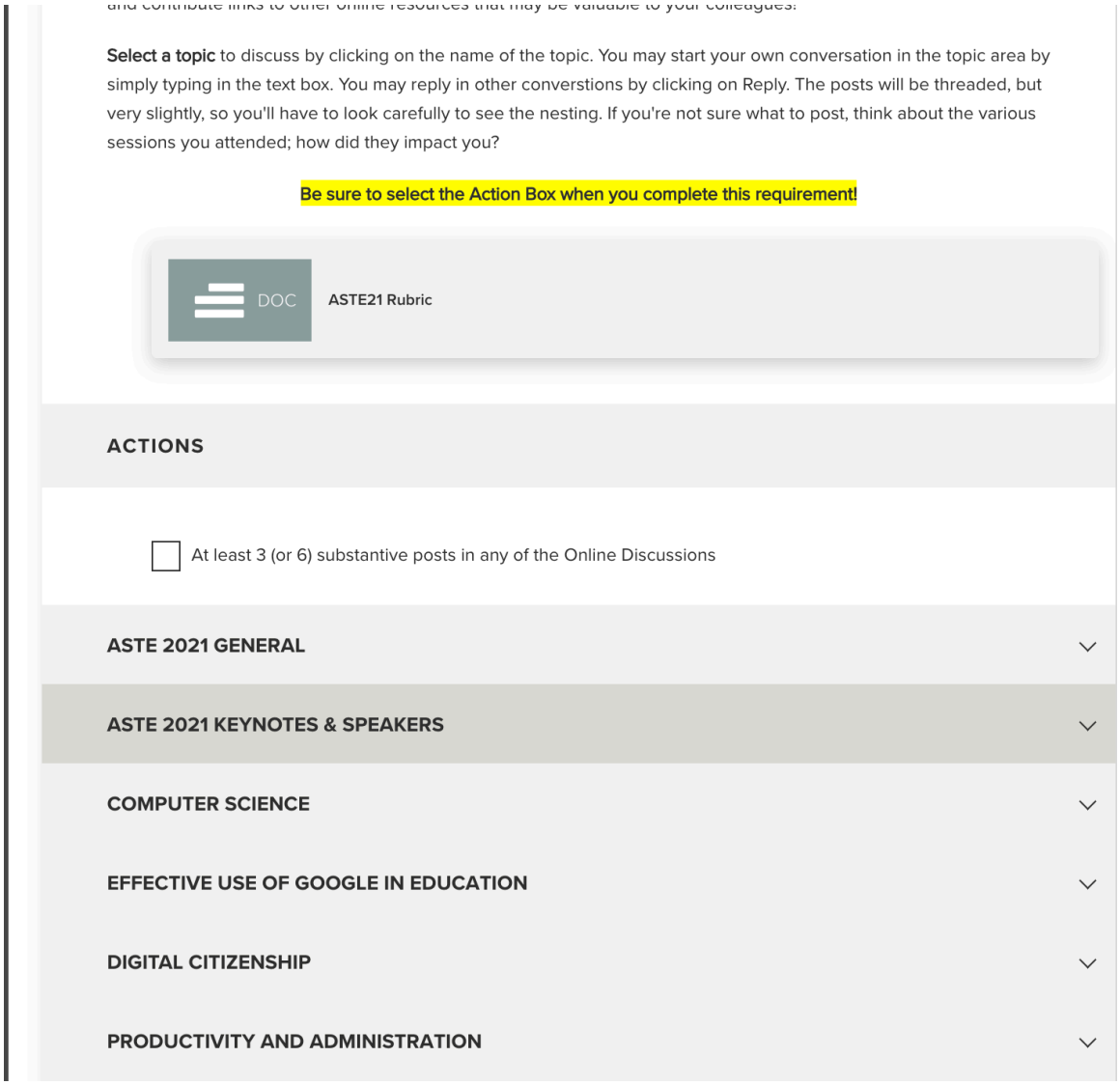
Your **Required Readings** are found here. Click on the title of the module in the left gray navigation bar and you'll see something similar to this:



Click on each Article title to gain access to the article, read what others have posted, and make your own post.

Module 4: Online Discussions

Your **Required Online Discussions** will happen here. When you click on one of these discussions, you'll either start a discussion or respond to someone else's discussion.



Module 5: Final Papers & Projects
Choosing this module allows you to read requirements of the Final Paper/Project assignment. You may post your Final Paper/Project here or email it to me.

Be sure you regularly check the email account you use to sign up for your AkPLN account. Also, make sure you can receive emails from my address. The .biz part of it sometimes gets hung up in people's filters.

Screencast tour of ASTE 2021 Class team: https://youtu.be/9gC86PG1na0

Please don't hesitate to contact me via any of the contact methods listed in my signature if you have any concerns or questions. I'll be glad to help, and I do try to address your questions and/or concerns within 24 hours.

Tammy Morris
21st Century Learning Specialist
AkPLN Engagement Manager
Code.org Computer Science Fundamentals Facilitator
Inspired Impact, LLC
Cell: 907-617-5221
iMessages: tammy.morris@inspiredimpact.biz
Facebook: Inspired Impact, LLC
Twitter: InspiredImpact