

# Course Requirements

## Creative Outlet ASTE 2024 Conference

UAA ED A566  
1 or 2 Credits  
Pass/No Pass

We're glad you joined us at ASTE this year! I look forward to interacting with you online this year, and maybe we'll even get to meet in person! While you may get as much information as you need about the class from the documents provided online, please consider joining us for a short *optional* session to meet the instructor and other participants, as well as to get information about the class on **Sunday, February 18, 11:45-12:15**. We'll meet in the Quarterdeck. Also, please don't hesitate to contact me at [tammy.morris@inspiredimpact.biz](mailto:tammy.morris@inspiredimpact.biz) or 907-617-5221 (8am-8pm) if you have any questions.

## CLASS OPTIONS

There are two choices of ASTE Conference credit classes for you to choose from:  
ASTE Standard 1-credit class (ED566.202 CRN 37482)  
ASTE Standard 2-credit class (ED566.203 CRN 37483)

**Be sure to carefully register for the class that is just right for you!**

Both classes will extend the ASTE experience for educators with a variety of required readings and topics for online discussions, centering on the theme and strands of the Creative Outlet ASTE 24 Conference. The final project, as usual, will be a self-designed (**instructor-approved**) project that allows you to practically apply your ASTE learning to your professional role. This project usually ends up being something you plan to do, as a result of your ASTE experience, anyway 😊

## Location of Class Site

The online portion of the class will be conducted in the AK Professional Learning Network (AkPLN) at the following URLs:

ASTE Class team:

<https://learn.teachingchannel.com/teams/304160/learning-plan>

Instructions for joining and using AkPLN are available in a separate document on the ASTE Credit Course webpage <https://www.aste.org/resources/conference-credit-class/>.

**\*You must join AkPLN (your seat is free to you, paid by ASDN) if you are not already a member. Once you are a member, use the Quick Links from your Homepage**



to find the correct class team and join it. If you experience challenges getting into the right class team, please [contact Tammy](#).

## Video Tutorial: ASTE 2024 Class Team Navigation & Requirements

<https://youtu.be/WFy5e2oNJwc>

### Registration and Payment for Class

Register and pay for the class through UAA PACE. There are two sets of registration instruction documents available on the ASTE Credit Course webpage:

<https://www.aste.org/resources/conference-credit-class/>.

**Be sure to use the set of instructions for the class you want - ASTE 1-credit (ED566.202 CRN 37482), ASTE 2-credit (ED566.203 CRN 37483).**

Course Fee payment:

1-credit class: \$114

2-credits class: \$144

Online Registration Closes: 2/23/24

Registration Deadline: 3/14/24

Drop w/Refund Deadline: 3/14/24

### Specific Course Requirements

In order to receive credit, you must complete **ALL** course requirements. The requirements for the credit class are as follows:

#### \*Conference Attendance:

- **1 Credit Requirement:** Attend at least 15 hours of the conference, which may include speakers, networking events, and conference sessions, live or recorded. **You must attend at least 2 full days.**
  - You will submit a signed log documenting your attendance.
- **2 Credit Requirement:** Attend and log at least 30 hours of the conference, which may include speakers, networking events, and conference sessions, live or recorded. **You must attend at least 4 full days.**
  - You will submit a signed log documenting your attendance.

#### \*Required Readings:

Articles for discussion are posted in the AKPLN class team.

- **1 Credit Requirement:** Select, read, and discuss at least two of the posted articles.
- **2 Credit Requirement:** Select, read, and discuss at least three of the posted articles.



### **\*Online Discussions:**

An important component of any conference is time to reflect on new ideas and share your thoughts with peers. One of the requirements for the credit course is that you spend some time interacting online as you reflect. In the online class team, you'll find discussions related to the conference sessions as well as for the required readings. Please keep your postings positive and constructive - you will have the opportunity to evaluate your conference sessions at the end of each session. The purpose of the discussions is to consider new ideas and interact with other educators. My role in the Discussions is that of a facilitator. I will not respond to every posting, but I will monitor the discussions and occasionally participate.

Many of you have probably had the opportunity to participate in online discussions in the past. If not, there are a few basic guidelines that should help you get started.

- Substantive posts are more than statements such as "I agree" or "hello". I encourage you to analyze the themes presented by speakers and in the ASTE sessions, share new ideas, and explore ways to apply what you have learned.
- As you respond to other posts, respect others' viewpoints, but do not be afraid to take a different stance or share another perspective.
- Cite all quotations and sources so that everyone can access valuable resources.
- Use subject lines that accurately reflect the purpose of the posting and respond to other postings in the appropriate thread.
- If you would like to share a posting outside the AkPLN class team, please ask permission first.

#### **1 Credit Requirement: Minimum of 5 Substantive Posts**

- At least 2 substantive posts in the Course Articles Module (on at least 2 separate articles).
- At least 3 substantive posts in any of the discussions in the Online Discussions module.

#### **2 Credit Requirement: Minimum of 10 Substantive Posts**

- At least 3 substantive posts in the Course Articles Module (on at least 3 separate articles).
- At least 6 substantive posts in any of the discussions in the Online Discussions module.

**Timeline for Postings:** Post to the discussions as soon as possible and visit frequently during and immediately following the conference. This will ensure that the topics are fresh in your mind and will allow the best opportunity for collaboration. The discussions will remain open until March 17, 2024 (the final day to submit coursework), but the discussions will likely be more engaging during and immediately following the conference.



Feel free to post pictures and contribute links to other online resources that may be valuable to your colleagues!

### **\*Final Paper or Project - ASTE 1- or 2-credit class**

You have **two options** for your Final — a Final Paper **or** a Final Project. I highly encourage you to complete a **Final Project** for 3 reasons:

1. It is often a better representation of the result of your attendance at ASTE.
2. You're probably already going to do something with the new knowledge you gained at ASTE, so you might as well use it for credit.
3. It will serve as a fine example for other educators.

However, if you select this option, please [email me for project approval in advance](#). We will discuss what you should submit as evidence of your Final Project.

To come up with an idea for your project, consider a change or something new you'd like to do in your professional role, **as a result of** the knowledge you've gained at ASTE. You should be able to share evidence of your project with me through file sharing or a weblink.

I appreciate your project being posted in the Final Project Module in the AkPLN Class Team, because then others can benefit from your hard work. Depending on the project, you may need to write a 1-paragraph reflection. Some Final Projects have been:

- A lesson plan with an example of student work using something you learned at ASTE.
- Your agenda and presentation for sharing your ASTE learning with your staff or school board.
- Development of a class website using knowledge gained at ASTE.
- Description, results, and evidence of a classroom assignment or project.

If you choose to write a **Final Paper**, it should be a **reflection** of what you have learned and **not** a list of session topics and reviews. Instead, think about the topics of the conference and discuss **how you will apply what you've learned** in your classroom, your business, or your district.

**1 Credit Requirement:** 2-3 pages, double spaced, 12-point font, 1-in. margins

**2 Credit Requirement:** 4-5 pages, double spaced, 12-point font, 1-in. margins

Please include a title page with your name, your district, your email address, the number of credits for which you are enrolled, and the date of submission. Please post your paper in the Final Papers & Projects module in the AkPLN team or email your final paper to me as an attachment to [tammy.morris@inspiredimpact.biz](mailto:tammy.morris@inspiredimpact.biz). I will confirm that I have received this within 48 hours. If you do not receive this confirmation, please contact me.

**All work must be submitted by 11:59 p.m. on March 17, 2024.**

